Pre-licensure nursing education programs with Full or Provisional Board approval are required to submit an Annual Report to the Board in accordance with Rule 4723-5-05(A), Ohio Administrative Code.

There were 160 pre-licensure nursing education programs that submitted Annual Reports, 93 registered nursing programs and 67 practical nursing programs. Of the 93 RN programs, there are 33 baccalaureate degree programs, 48 associate degree programs, 8 diploma programs, and 4 direct entry graduate programs.

This Summary of Annual Reports covers the time period of July 1, 2014 through June 30, 2015. The report provides highlights and detailed information/data regarding pre-licensure nursing education programs.

### Annual Report Highlights

**Registered Nursing (RN) Education Programs (93 Programs)**

- Filled to 81% capacity
- Maximum student capacity of 30,645
  - Associate degree programs – 15,826
  - Baccalaureate degree programs – 13,939
  - Diploma programs – 534
  - Direct entry graduate programs – 346
- Planned to admit a total of 14,806 students
  - Associate degree programs – 9,413
  - Baccalaureate degree programs – 4,790
  - Diploma programs – 392
  - Direct entry graduate programs – 211
Admitted a total of 11,858 students
- Associate degree programs – 7,258
- Baccalaureate degree programs – 4,230
- Diploma programs – 199
- Direct entry graduate programs – 171

Identified 257 faculty and 223 teaching assistants who left their positions. Some of the reasons identified are:
- Compensation – 25 faculty and teaching assistants
- Personal/family – 56 faculty and teaching assistants
- Retirement – 47 faculty and teaching assistants
- Returned to clinical practice – 30 faculty and teaching assistants
- Workload – 13 faculty and teaching assistants
- Accepted position at another Ohio nursing education program – 37 faculty and 44 teaching assistants
- Accepted position in nursing education outside of Ohio – 10 faculty and 5 teaching assistants

Projected that 340 faculty members and 418 teaching assistants will leave their positions in the next five years

Provided clinical hours ranging from 187 to 1,527 hours; the previous reporting period range was 206 to 1,604

Reported a combined peak student enrollment of 24,817

Reported 8,847 students successfully completed a program, a decrease of 54 from the last reporting period

Granted program credit (advance standing) for military training for newly admitted students
- Associate degree programs – 2
- Baccalaureate degree programs, Diploma programs, and Direct entry graduate programs – None

Established articulation agreements with higher degree granting programs enabling graduates to progress to a baccalaureate or higher degree
- Associate degree programs – 32
- Diploma programs – 2

Reported accreditation by ACEN, CCNE or both – 70

Required drug screens for students at any time during their enrollment
- Associate degree programs – 38
- Baccalaureate degree programs – 22
- Diploma programs – 4
- Direct entry graduate programs – 2
Practical Nursing (PN) Education Programs (67 Programs)

- Filled to 63% capacity
- Reported combined peak student enrollment of 5,648
- Did not offer admission to 395 qualified applicants
- Identified 121 faculty and 84 teaching assistants who left their positions. Some of the reasons are as follows:
  - Compensation – 14 faculty and teaching assistants
  - Personal/family – 26 faculty and teaching assistants
  - Retired – 19 faculty and teaching assistants
  - Returned to clinical practice – 16 faculty and teaching assistants
  - Workload – 7 faculty and teaching assistants
  - Accepted position at another Ohio nursing education program – 27 faculty and 6 teaching assistants
  - Accepted position outside Ohio in nursing education – 1 faculty
- Projected 162 faculty members and 220 teaching assistants will leave their positions within the next five years
- Provided clinical hours ranging from 138 to 609 hours; in the last reporting period, PN programs reported a range from 105 to 609 hours
- Granted advanced standing and successful completion for:
  - 124 State tested nurse aides (STNAs)
  - 0 Emergency medical technicians (EMTs)
  - 0 Military trained personnel (MTs)
- Reported articulation agreements with associate or baccalaureate degree programs – 28
- Accredited or considering accreditation
  - ACEN accredited – 3
  - Considering ACEN accreditation – 16
5.2.1

Registered Nursing (RN) Programs

A total of 93 RN education programs submitted Annual Reports
Baccalaureate Degree Programs – 33
Associate Degree Programs – 48
Diploma Programs – 8
Direct Entry Graduate Programs (Direct Entry) – 4

Advance Standing Granted

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Number of LPNs</th>
<th>Number With Military Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>1,588</td>
<td>2</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td>Diploma</td>
<td>95</td>
<td>0</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1,715</td>
<td>2</td>
</tr>
</tbody>
</table>

Maximum Capacity, Peak Enrollment and Completions by Program Type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Maximum Student Capacity</th>
<th>Peak Student Enrollment</th>
<th>Successful Completions</th>
<th>Calculated Capacity Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>15,826</td>
<td>13,019</td>
<td>4,839</td>
<td>82%</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>13,939</td>
<td>11,185</td>
<td>3,729</td>
<td>80%</td>
</tr>
<tr>
<td>Diploma</td>
<td>534</td>
<td>350</td>
<td>132</td>
<td>66%</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>346</td>
<td>263</td>
<td>148</td>
<td>76%</td>
</tr>
<tr>
<td>Total</td>
<td>30,645</td>
<td>24,817</td>
<td>8,848</td>
<td>81%</td>
</tr>
</tbody>
</table>
Student Demographics at Peak Enrollment
(24,817 Total Students)

- Gender
  - Female – 85%

- Race/Ethnicity
  - White/Caucasian – 79%
  - Black/African American – 10%
  - Hispanic or Latino – 1%
  - Asian – 2%

Student Demographics at Successful Completion of Program
(8,848 Total Students)

- Gender
  - Female – 87%

- Race/Ethnicity
  - White/Caucasian – 81%
  - Black/African American – 9%
  - Hispanic or Latino – 4%
  - Asian – 2%

- Age Range – 66% 18-30; 28% 31-45; 6% over 45

Planned Maximum Admissions, Applications, and Actual Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Planned Maximum Admissions</th>
<th>Applications Received</th>
<th>Admission Offered</th>
<th>Students Admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>9,413</td>
<td>14,463</td>
<td>8,690</td>
<td>7,258</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>4,790</td>
<td>10,656</td>
<td>6,484</td>
<td>4,230</td>
</tr>
<tr>
<td>Diploma</td>
<td>392</td>
<td>550</td>
<td>287</td>
<td>199</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>211</td>
<td>290</td>
<td>225</td>
<td>171</td>
</tr>
<tr>
<td>Total</td>
<td>14,806</td>
<td>25,959</td>
<td>15,686</td>
<td>11,858</td>
</tr>
</tbody>
</table>
**Programs With 200 or More Qualified Applicants Not Offered Admission**

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Location</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Cincinnati, BSN Program</td>
<td>Cincinnati</td>
<td>653</td>
</tr>
<tr>
<td>The Ohio State University College of Nursing, BSN Program</td>
<td>Columbus</td>
<td>255</td>
</tr>
<tr>
<td>Central Ohio Technical College Associate Degree Registered Nurse Technology Program</td>
<td>Newark</td>
<td>271</td>
</tr>
</tbody>
</table>

**Student Readmissions**

- Associate Degree – 1,370
- Baccalaureate Degree – 107
- Diploma – 9
- Direct Entry Graduate – 4

**Student Dismissals**

- Associate degree programs – 23 students due to student conduct and 1,525 students for issues related to academic and/or clinical performance
- Baccalaureate degree programs – 4 students due to student conduct and 320 students for issues related to academic and clinical performance
- Diploma programs – 36 students for issues related to academic and/or clinical performance
- Direct entry graduate programs – 7 students for issues related to academic performance not related to clinical performance

**Student Capacity**

- Associate Degree programs – net capacity increase of 283; decrease of 1,053
- Baccalaureate programs – net capacity increase of 253; decrease of 41
- Diploma programs – no increase or decrease
- Direct Entry Graduate programs – no increase or decrease

**Teaching Assistants**

- 83 programs use teaching assistants for a total of 1,605 teaching assistants
Faculty Vacancy and Projections

- 257 faculty and 223 teaching assistants who left their positions. Some of the reasons identified included:
  - Compensation – 25 faculty and teaching assistants
  - Personal/family – 56 faculty and teaching assistants
  - Retirement – 47 faculty and teaching assistants
  - Returned to clinical practice – 30 faculty and teaching assistants
  - Workload – 13 faculty and teaching assistants
  - Accepted position at another Ohio nursing education program – 37 faculty and 44 teaching assistants
  - Accepted position in nursing education outside of Ohio – 10 faculty and 5 teaching assistants

- 340 faculty and 418 teaching assistants anticipate leaving in the next 5 years

- Unfilled faculty positions due to a lack of qualified applicants – 13 Baccalaureate; 8 Associate Degree, 1 Diploma; 0 Direct Entry Graduate

Clinical, Simulation, Laboratory, and Capstone Experiences

The administrative rules establish parameters and outcomes for clinical experiences but the rules do not establish a minimum number of clinical clock hours.

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Clinical Hours Low/High/Average/Median</th>
<th>Pediatric Clinical Low/High/Average/Median</th>
<th>Obstetrical Clinical Low/High/Average/Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>292.5/910/525/531</td>
<td>8/75/38/36</td>
<td>10/75/39/38</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>467/1604/740/713</td>
<td>18/112/67/68</td>
<td>18/112/66/67</td>
</tr>
<tr>
<td>Diploma</td>
<td>272/1076/500/408</td>
<td>14/108/38/24</td>
<td>14/108/41/24</td>
</tr>
<tr>
<td>Direct Entry</td>
<td>484/1092/762/735</td>
<td>40/112/61.45/47</td>
<td>40/112/62/47</td>
</tr>
</tbody>
</table>
### Top Three Sites for Obstetrical Clinical Experience by RN Program Type

<table>
<thead>
<tr>
<th>Clinical Site</th>
<th>AD</th>
<th>BSN</th>
<th>Diploma</th>
<th>Direct Entry</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Care Facility</td>
<td>48</td>
<td>33</td>
<td>7</td>
<td>4</td>
<td>92</td>
</tr>
<tr>
<td>Physician Office</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Community Health Clinic</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

### Top Three Sites for Pediatric Clinical Experience by RN Program Type

<table>
<thead>
<tr>
<th>Clinical Site</th>
<th>AD</th>
<th>BSN</th>
<th>Diploma</th>
<th>Direct Entry</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Care Facility</td>
<td>39</td>
<td>32</td>
<td>4</td>
<td>3</td>
<td>78</td>
</tr>
<tr>
<td>Public/Private School</td>
<td>22</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>Community Health Clinic</td>
<td>10</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>18</td>
</tr>
</tbody>
</table>

### Simulation-Specific Laboratory Hours by Program Type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Laboratory Hours Devoted to Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate: 44</td>
<td>8/239/44/29</td>
</tr>
<tr>
<td>Baccalaureate: 30</td>
<td>6/207/45/36</td>
</tr>
<tr>
<td>Diploma: 6</td>
<td>4/150/46/31</td>
</tr>
</tbody>
</table>

- Clinical Supervision: Faculty, Teaching Assistants, Preceptors and Ratios
  - 87 programs use a combination of graduate and baccalaureate degree prepared nurses to supervise students during clinical experiences
  - 80 programs use preceptors to supervise students during clinical experiences
    - Associate degree programs – 38
    - Baccalaureate degree programs – 32
    - Diploma programs – 6
    - Direct entry graduate programs – 4
5.2.1

- Ratios of Faculty or Teaching Assistants to Students During Clinical Experiences
  - 1:5 – 1 program
  - 1:6 – 10 programs
  - 1:7 – 11 programs
  - 1:8 – 48 programs
  - 1:9 – 9 programs
  - 1:10 – 14 programs

- 72 programs conclude the program with a capstone or practicum clinical experience as part of the curriculum
  - Capstone clinical range was 24 to 336 clock hours

- 86 programs use a capstone examination
  - Examination contributed to the course grade – 56
  - Passing examination score required to pass the capstone course – 17
  - Passing score required (independent of a course) for successful program completion – 35
  - Results used only for feedback or had no impact on the course grade or successful program completion – 11
  - None of the above – 4

- Capstone Examination and Student Completion
  - 46 Associate degree programs – 36 students did not successfully complete the program due to failing the capstone exam
  - 32 Baccalaureate degree programs – 81 students did not successfully complete the program due to failing the capstone exam
  - 8 Diploma programs – 5 students did not successfully complete the program due to failing the capstone exam
  - 4 Direct entry graduate programs – all students passed the capstone exam

**Accreditation**

- 70 programs reported accreditation by ACEN, CCNE or both

**Articulation Agreements**

- 32 associate degree programs and 2 diploma programs established articulation agreements with other degree granting programs for graduates to obtain a baccalaureate or higher degree

**Drug Screening**

- Programs that required students to submit to a drug screen at any point during enrollment and the number students dismissed for a positive drug screen
  - 38 Associate degree programs – 8 students dismissed from 3 programs
  - 22 Baccalaureate degree programs – 1 student dismissed
  - 4 Diploma programs – no dismissals
  - 2 Direct entry graduate programs – no dismissals
Practical Nursing (PN) Programs

A total of 67 PN education programs submitted Annual Reports.

### Maximum Capacity, Enrollment and Completions

<table>
<thead>
<tr>
<th>Maximum Student Capacity</th>
<th>Peak Student Enrollment</th>
<th>Successful Completions</th>
<th>Calculated Capacity Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,027</td>
<td>5,648</td>
<td>2,805</td>
<td>63%</td>
</tr>
</tbody>
</table>

### Planned Maximum Admissions, Applications, and Admissions

<table>
<thead>
<tr>
<th>Planned Maximum Admissions</th>
<th>Applications Received</th>
<th>Admission Offered</th>
<th>Students Admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>7,385</td>
<td>9,474</td>
<td>6,437</td>
<td>5,115</td>
</tr>
</tbody>
</table>

### Program Expansion and Capacity

- Net decrease of 147 students
  - 2 programs – increase of 120
  - 7 programs – decrease of 267
- 2 programs may expand to another location; potential increase of 180

### Student Demographics at Peak Enrollment

(5,648 Total Students)

- Gender
  - Female – 91%
- Race/Ethnicity
  - White/Caucasian – 60%
  - Black/African American – 35%
  - Hispanic or Latino – 2%
  - Asian – 1%
  - Unknown – 4%
Student Demographics at Successful Completion of Program
(2,805 Total Students)

- Gender
  - Female – 92%

- Race/Ethnicity
  - White/Caucasian – 62%
  - Black/African American – 33%
  - Hispanic or Latino – 4%
  - Asian – 1%
  - Unknown – 4%

- Student Age Range – 59% 18-30; 35% 31-45; 6% over 45

Program Use of Teaching Assistants

- 47 programs used a total of 365 teaching assistants

Faculty Vacancy and Projections

- Identified 121 faculty and 84 teaching assistants who left their positions. Some of the reasons are as follows:
  - Compensation – 14 faculty and teaching assistants
  - Personal/family – 26 faculty and teaching assistants
  - Retired – 19 faculty and teaching assistants
  - Returned to clinical practice – 16 faculty and teaching assistants
  - Workload – 7 faculty and teaching assistants
  - Accepted position at another Ohio nursing education program – 27 faculty and 6 teaching assistants
  - Accepted position outside Ohio in nursing education – 1 faculty

- 162 faculty members and 220 teaching assistants anticipate leaving their position in the next 5 years

- 5 programs had unfilled faculty positions and 2 programs reported unfilled teaching assistant positions due to a lack of qualified applicants

Program Credit and Completions

- Advance standing admissions and successful completions
  - STNAs – 124
  - EMTs – None admitted
  - Military Education/Training – None admitted
Articulation Agreements

- 28 programs had agreements with associate degree programs
  - 207 students completing PN programs in the prior reporting period articulated and enrolled in associate degree programs

- 7 programs had agreements with baccalaureate degree programs
  - 3 students completing PN programs in the prior reporting period articulated and enrolled in baccalaureate degree programs

Additional Admission and Readmission Information

- 395 applicants met program admission, but were not offered admission
- 577 students were readmitted to programs

Student Dismissals

- 907 students had issues related to academic and/or clinical performance
- 100 students violated student conduct policy
  - Unprofessional conduct – 29
  - Failure to attend – 59
  - Substance use/abuse – 5
  - Criminal conduct – 3
  - Other – 4

Clinical, Simulation, Laboratory, and Capstone Experiences

Clinical hours ranged from 138 to 609. The average number of clinical hours was 362, a decrease from the average of 370 reported in the previous reporting period

Reported Total Clinical Hours, Pediatric Hours, and Obstetrical Hours

<table>
<thead>
<tr>
<th>Clinical Hours</th>
<th>Pediatric Clinical Hours</th>
<th>Obstetrical Clinical Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low/High/Average/Median</td>
<td>Low/High/Average/Median</td>
<td>Low/High/Average/Median</td>
</tr>
</tbody>
</table>

- Top Three Sites for Obstetric Clinical Experience
  - Acute Care Facility – 49
  - Physician Office – 12
  - Community Health Clinic – 12

- Top Three Sites for Pediatric Clinical Experience
  - Public/Private School – 34
  - Acute Care – 25
  - Department of Developmental Disabilities Facility – 14
Simulation
- 40 programs provide laboratory hours for skills practice using high or moderate fidelity human patient simulators (computerized)
- The laboratory hours for computerized simulation ranged from 2 to 161 hours with an average of 27.66 hours, and a median of 13.5 hours

Clinical Supervision: Faculty, Teaching Assistants, Preceptors
- 49 programs use a combination of baccalaureate, associate, and diploma prepared nurses to supervise students during clinical experiences
- 41 programs use preceptors

Clinical Ratios of Faculty or Teaching Assistant to Students
- 1:5 – 2 program
- 1:6 – 6 programs
- 1:7 – 4 programs
- 1:8 – 34 programs
- 1:9 – 6 programs
- 1:10 – 15 programs

31 programs concluded capstone or practicum clinical experience within the Curriculum
- Clinical hours for capstone course or practicum clinical experience ranged from 24 to 120 hours

63 programs used a capstone examination each used it in one or more of the following ways
- Examination contributed to the course grade – 21
- Passing score required to pass the capstone course – 16
- Passing score required (independent of the course) for successful program completion – 3
- Results used only for feedback or had no impact on the course grade or successful program completion – 27
- None of the above – 2

A total of 36 students in 2 programs did not successfully complete the program due to failing the required capstone examination as a course or program requirement

Accreditation
- Currently ACEN (formerly NLNAC) accredited – 3
- Considering ACEN accreditation – 16

Drug Screening
- 41 programs require a drug screen of students any time during their program
### Appendix A

#### Reporting Programs, Enrollment, and Graduates

<table>
<thead>
<tr>
<th>Nursing Programs</th>
<th>Enrollment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct Entry Graduate</strong></td>
<td><strong>Direct Entry Graduate</strong></td>
<td><strong>Direct Entry Graduate</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 3</td>
<td>2009-2010 . . . 171*</td>
<td>2009-2010 . . . 72</td>
</tr>
<tr>
<td>2010-2011 . . . 3</td>
<td>2010-2011 . . . 191*</td>
<td>2010-2011 . . . 86</td>
</tr>
<tr>
<td>2012-2013 . . . 4</td>
<td>2012-2013 . . . 302</td>
<td>2012-2013 . . . 162</td>
</tr>
<tr>
<td>2013-2014 . . . 4</td>
<td>2013-2014 . . . 344**</td>
<td>2013-2014 . . . 113</td>
</tr>
<tr>
<td><strong>Baccalaureate Degree</strong></td>
<td><strong>Baccalaureate Degree</strong></td>
<td><strong>Baccalaureate Degree</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 25</td>
<td>2009-2010 . . . 7,891*</td>
<td>2009-2010 . . . 2,568</td>
</tr>
<tr>
<td>2010-2011 . . . 26</td>
<td>2010-2011 . . . 9,244*</td>
<td>2010-2011 . . . 2,850</td>
</tr>
<tr>
<td>2012-2013 . . . 31</td>
<td>2012-2013 . . . 10,745</td>
<td>2012-2013 . . . 3,447</td>
</tr>
<tr>
<td><strong>Associate Degree</strong></td>
<td><strong>Associate Degree</strong></td>
<td><strong>Associate Degree</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 39</td>
<td>2009-2010 . . . 11,461*</td>
<td>2009-2010 . . . 4,781</td>
</tr>
<tr>
<td>2010-2011 . . . 39</td>
<td>2010-2011 . . . 11,770*</td>
<td>2010-2011 . . . 4,850</td>
</tr>
<tr>
<td>2011-2012 . . . 41</td>
<td>2011-2012 . . . 14,017</td>
<td>2011-2012 . . . 4,786</td>
</tr>
<tr>
<td>2012-2013 . . . 40</td>
<td>2012-2013 . . . 12,924</td>
<td>2012-2013 . . . 5,089</td>
</tr>
<tr>
<td><strong>Diploma</strong></td>
<td><strong>Diploma</strong></td>
<td><strong>Diploma</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 4</td>
<td>2009-2010 . . . 799*</td>
<td>2009-2010 . . . 255</td>
</tr>
<tr>
<td>2010-2011 . . . 4</td>
<td>2010-2012 . . . 680*</td>
<td>2010-2011 . . . 267</td>
</tr>
<tr>
<td>2012-2013 . . . 4</td>
<td>2012-2013 . . . 270</td>
<td>2012-2013 . . . 90</td>
</tr>
<tr>
<td><strong>Practical - High School</strong></td>
<td><strong>Practical - High School</strong></td>
<td><strong>Practical - High School</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 5</td>
<td>2009-2010 . . . 133*</td>
<td>2009-2010 . . . 62</td>
</tr>
<tr>
<td>2010-2011 . . . 4</td>
<td>2010-2011 . . . 106*</td>
<td>2010-2011 . . . 52</td>
</tr>
<tr>
<td>2012-2013 . . . 4</td>
<td>2012-2013 . . . 121</td>
<td>2012-2013 . . . 43</td>
</tr>
<tr>
<td><strong>Practical - Adult</strong></td>
<td><strong>Practical - Adult</strong></td>
<td><strong>Practical - Adult</strong></td>
</tr>
<tr>
<td>2009-2010 . . . 54</td>
<td>2009-2010 . . . 7,7128*</td>
<td>2009-2010 . . . 5,579</td>
</tr>
<tr>
<td>2010-2011 . . . 56</td>
<td>2010-2011 . . . 7,093*</td>
<td>2010-2011 . . . 4,500</td>
</tr>
<tr>
<td>2011-2012 . . . 64</td>
<td>2011-2012 . . . 7,806</td>
<td>2011-2012 . . . 4,281</td>
</tr>
<tr>
<td>2012-2013 . . . 65</td>
<td>2012-2013 . . . 6,938</td>
<td>2012-2013 . . . 4,021</td>
</tr>
</tbody>
</table>

*Reflects “Fall” enrollment rather than “Peak” enrollments

**Reflects correction from prior year