



## Ohio Board of Nursing

[www.nursing.ohio.gov](http://www.nursing.ohio.gov)

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### PRE-LICENSURE NURSING EDUCATION PROGRAMS

#### SUMMARY OF ANNUAL REPORTS

July 1, 2017 through June 30, 2018

The Summary of Annual Reports provides data and information about Ohio pre-licensure education programs. Pre-licensure nursing education programs with Full Approval, Provisional Approval, or Continued Conditional Approval are required to submit an Annual Report to the Board in accordance with Rule 4723-5-05(A), Ohio Administrative Code. This Summary of Annual Reports covers the time period of July 1, 2017 through June 30, 2018 (FY18).

For this time period, there were 168 pre-licensure nursing education programs that submitted Annual Reports: 99 registered nursing (RN) programs and 69 practical nursing (PN) programs. Of the 99 RN programs, there are 42 baccalaureate degree programs, 44 associate degree programs, 9 diploma programs, and 4 direct entry graduate programs.

The first section of the Report provides data for RN education programs. The second section provides the same data for PN education programs.

This report and the raw data are available on the Board website at [www.nursing.ohio.gov](http://www.nursing.ohio.gov).

## Registered Nursing (RN) Programs

### Total-99 Programs

Baccalaureate Degree Programs – 42  
 Associate Degree Programs – 44  
 Diploma Programs – 9  
 Direct Entry Graduate Programs (Direct Entry) – 4

### Number of Students Admitted with Credit for LPN, EMT/Paramedic, or Military Education/Training

Program Type	LPN Education	EMT/Paramedic	Military Training
Associate Degree	1,263	40	2
Baccalaureate Degree	20	1	19
Diploma	264	0	0
Direct Entry Graduate	0	1	3
<b>Total</b>	<b>1,547</b>	<b>42</b>	<b>24</b>

### Maximum Capacity, Peak Enrollment, Completions

Program Type	Maximum Student Capacity	Peak Student Enrollment	Successful Completions
Associate Degree	13,793	10,989	4,320
Baccalaureate Degree	13,502	11,962	3,567
Diploma	644	463	149
Direct Entry Graduate	388	310	139
<b>Total</b>	<b>28,327</b>	<b>23,724</b>	<b>8,175</b>

### Admissions and Enrollments

Program Type	Planned Admissions	Applications Received	Admissions Offered	Students Enrolled
Associate Degree	8,325	13,256	7,869	6,628
Baccalaureate Degree	5,793	14,832	7,281	4,397
Diploma	433	660	394	312
Direct Entry Graduate	237	423	267	201
<b>Total</b>	<b>14,788</b>	<b>29,171</b>	<b>15,811</b>	<b>11,538</b>

33 programs reported the following enrollment net increase/decrease, and potential net increase:

- 18 programs reported a collective net increase of 934 students
- 9 programs reported a collective net decrease of 307 students
- 6 programs may expand to another location for a potential collective increase of 206

### Programs With Over 200 Qualified Applicants Not Offered Admission

Program Name	Location	Number
The Ohio State University College of Nursing	Columbus	217
Kent State University College of Nursing, BSN Program	Kent	300
University of Cincinnati, BSN Program	Cincinnati	810

### Additional Admission and Readmission Information

- 3,559 applicants met program admission requirements, but were not offered admission
- 1,331 students were readmitted to programs

### Number of Student Dismissals

Program Type	Student Conduct	Academic Performance	Clinical Performance
Associate Degree	85	974	36
Baccalaureate Degree	21	322	14
Diploma	5	43	0
Direct Entry Graduate	0	11	0
Total	111	1,350	50

### Drug Screens

- 46 programs required a drug screen at time of admission, and 80 programs may require students to submit a drug screen at any point during their program
- 7 students were dismissed due to a positive drug screen

## **Students at Enrollment – Demographics**

(23,724 Total Students at Peak Enrollment)

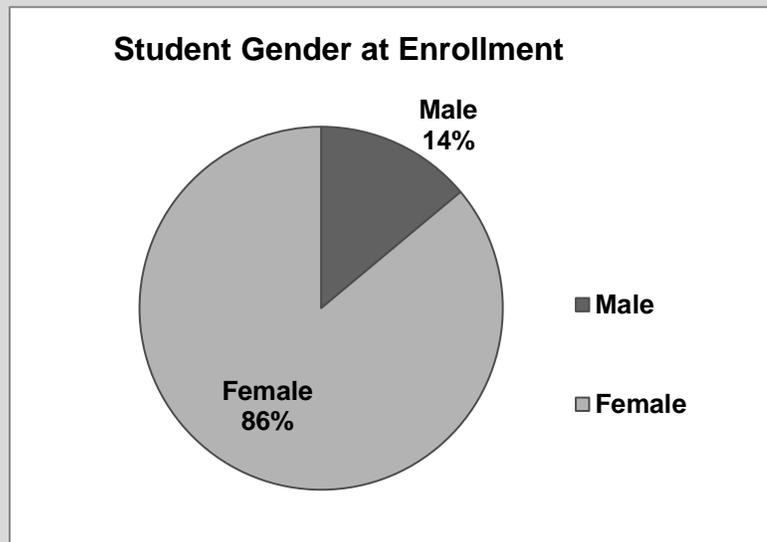
3% (704) Hispanic or Latino ethnicity, the races of which are reported:

- American Indian or Alaska Native – 8
- Asian – 7
- Black/African American – 12
- Native Hawaiian/Pacific Islander – 2
- White/Caucasian – 205
- Two or more races – 33
- Unknown – 437

93% (22,175) Not Hispanic or Latino ethnicity, the races of which are reported:

- American Indian or Alaska Native – 56
- Asian – 551
- Black/African American – 2,752
- Native Hawaiian/Pacific Islander – 26
- White/Caucasian – 17,881
- Two or more races – 529
- Unknown – 380

4% (845) Reported ethnicity unknown



### **Students at Program Completion – Demographics**

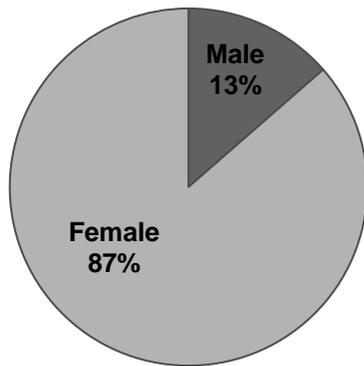
(Total of 8,175 students completed the program, a lower number than enrollments)

2.6% (217) Hispanic or Latino ethnicity, and the following race:  
American Indian or Alaska Native – 2  
Asian – 4  
Black/African American – 3  
Native Hawaiian/Pacific Islander – 1  
White/Caucasian – 61  
Two or more races – 10  
Unknown – 136

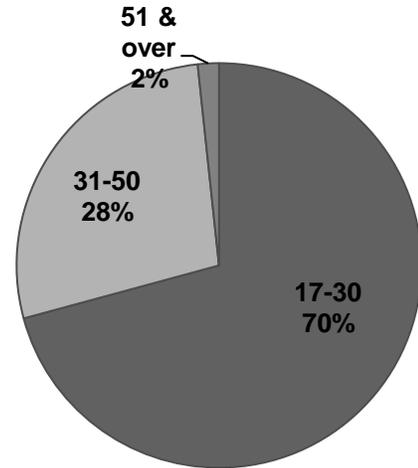
93.6% (7,653) Not Hispanic or Latino ethnicity, and the following race:  
American Indian or Alaska Native – 12  
Asian – 179  
Black/African American – 879  
Native Hawaiian/Pacific Islander – 10  
White/Caucasian – 6,315  
Two or more races – 151  
Unknown – 107

3.8% (305) Reported as ethnicity unknown

**Student Gender at Completion**



**Student Age at Completion**



## Faculty Demographics

(1,655 Total Faculty)

0.4% (7) Hispanic or Latino ethnicity, the races of which are reported:

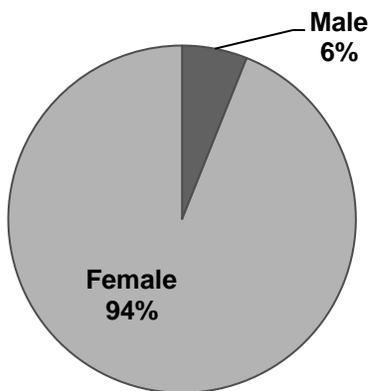
American Indian or Alaska Native – 0  
Asian – 1  
Black/African American – 1  
Native Hawaiian/Pacific Islander – 1  
White/Caucasian – 1  
Two or more races – 0  
Unknown – 3

98.3% (1,626) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 3  
Asian – 28  
Black/African American – 135  
Native Hawaiian/Pacific Islander – 0  
White/Caucasian – 1,418  
Two or more races – 9  
Unknown – 33

1.3% (22) Reported ethnicity unknown

### Faculty Gender



### Faculty Highest Academic Degree

- Ph.D. in Nursing – 149
- Doctor of Nursing Practice – 191
- Non-nursing Doctorate – 103
- Master's (Nursing) – 1,196
- Master's (Non-nursing) – 16

**Ages:** 2% are 30 and younger; 16% are 31 to 40; 26% are 41 to 50; 19% are 51 to 55; 16% are 56 to 60; 19% are 61 to 70; and 2% are 71 or older

### Teaching Assistant Demographics

97 programs used a total of 2,147 teaching assistants

1% (21) Hispanic or Latino ethnicity, the races of which are reported:

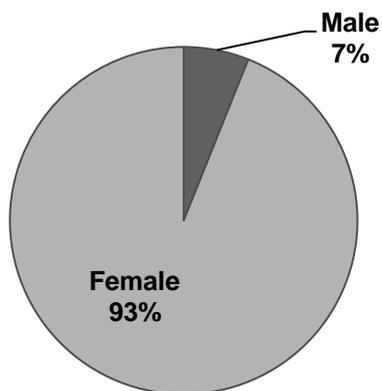
- American Indian or Alaska Native – 0
- Asian – 0
- Black/African American – 2
- Native Hawaiian/Pacific Islander – 0
- White/Caucasian – 10
- Two or more races – 1
- Unknown – 8

95% (2,033) Not Hispanic or Latino ethnicity, the races of which are reported:

- American Indian or Alaska Native – 3
- Asian – 14
- Black/African American – 184
- Native Hawaiian/Pacific Islander – 1
- White/Caucasian – 1,787
- Two or more races – 8
- Unknown – 36

4% (93) reported as ethnicity unknown

#### Teaching Assistant Gender

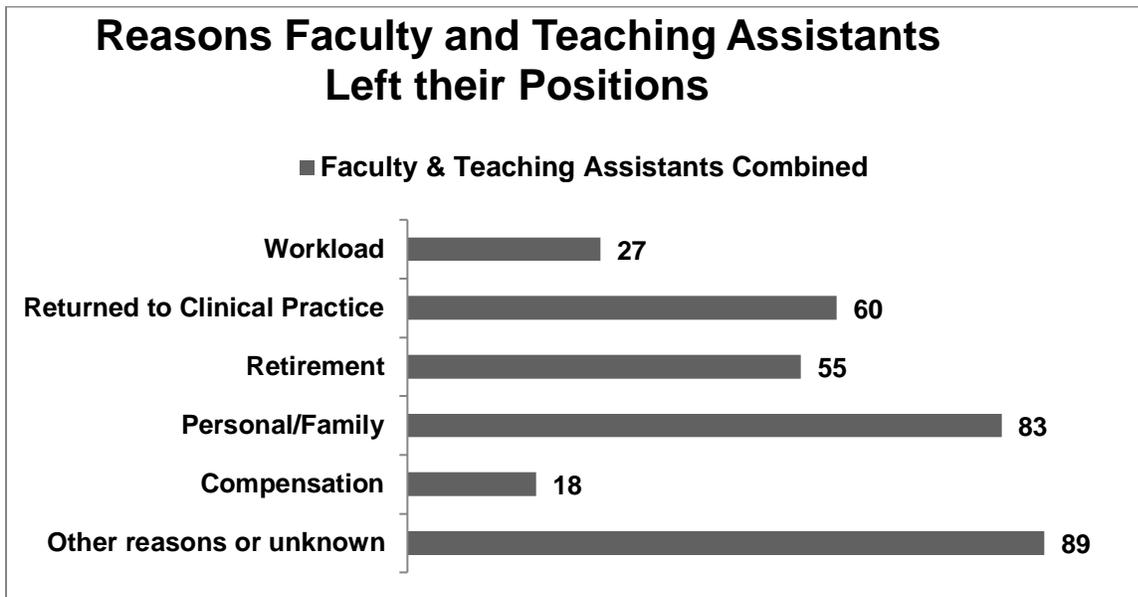


#### Teaching Assistant Highest Academic Degree

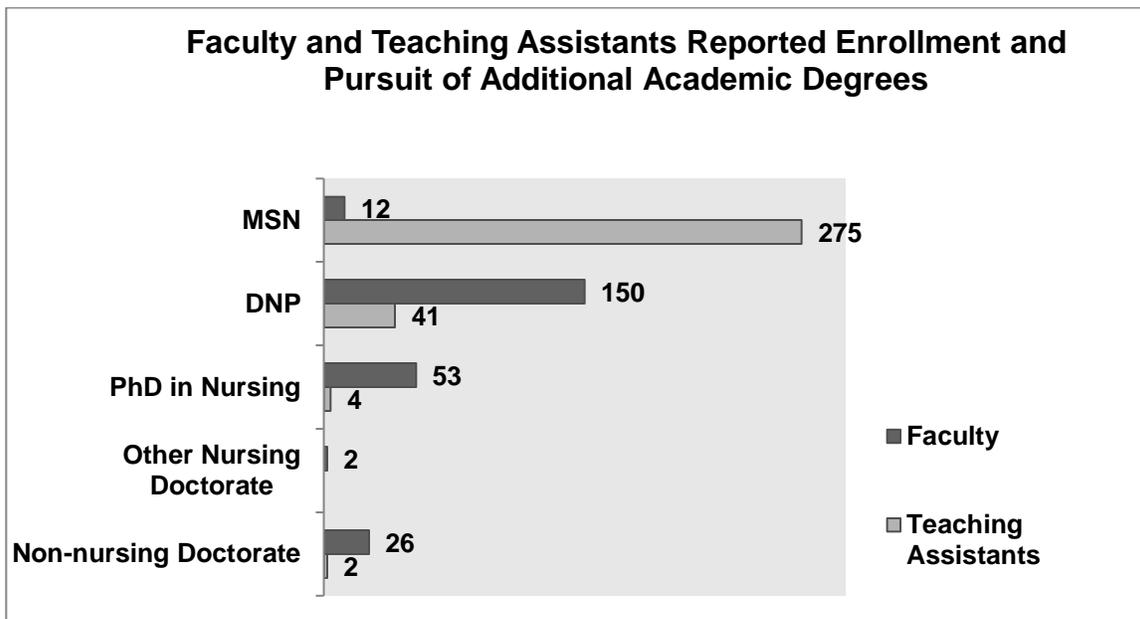
- Ph.D. in Nursing – 21
- Doctor of Nursing Practice – 32
- Non-nursing Doctorate – 3
- Master's (Nursing) – 950
- Master's (Non-nursing) – 14
- Baccalaureate in Nursing – 1,127

**Ages:** 13% are 30 and younger; 40% are 31 to 40; 16% are 41 to 50; 11% are 51 to 55; 8% are 56 to 60; 7% are 61 to 65; 3% are 66 to 70; and 2% are 71 & older

## Faculty and Teaching Assistants – Vacancies and Projections



- Programs that reported faculty and teaching assistants left to accept a position at another nursing education program
  - 95 left to accept a position at another nursing program in Ohio
  - 20 left to accept a position in nursing education outside of Ohio
  
- Programs reported 336 faculty and 370 teaching assistants anticipate leaving in the next 5 years
  
- 14 Programs reported unfilled faculty positions due to a lack of qualified applicants – 5 Baccalaureate; 7 Associate Degree; 1 Diploma; and 1 Direct Entry Graduate
  
- 7 Programs reported unfilled teaching assistant positions due to a lack of qualified applicants – 2 Baccalaureate; 5 Associate Degree; 0 Diploma and Direct Entry Graduate



### Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

### Theory and Laboratory Hours

Program Type	All Theory Hours	All Laboratory Hours
	Low/High/Average/ Median	Low/High/Average/ Median
Associate	148/912/433.88/365.5	32/362/186.55/170.5
Baccalaureate	423/1515/686.14/641.5	64/360/171.88/165
Diploma	440/1091/758.78/758	40/318/175.67/150
Direct Entry	479/945/693.38/674.75	90/209/142.5/135.5

- 27 Programs moved hours between laboratory and clinical within one or more nursing courses.
  - Associate degree programs – 10
  - Baccalaureate degree programs – 12
  - Diploma programs – 3
  - Direct entry graduate programs – 2

### Clinical Hours by Program Type

Program Type	All Clinical Low/High/Average/ Median	Pediatric Clinical Low/High/Average/ Median	Obstetrical Clinical Low/High/Average/ Median
Associate	240/651/462.5/450	6/65/30.14/33.5	12/68/31.77/35.5
Baccalaureate	501/960/672.42/672	16/112/60.52/58	16/112/58.40/52
Diploma	252/704/420.67/400	8/64/29.56/24	0/64/27.55/22
Direct Entry	472/1064/736.75/705.5	40/112/63/50	40/112/63/50

- Most Frequently Used Clinical Agencies for All Clinical Experiences
  - Acute Care – 809
  - Long Term Care – 477
  - Public/Private School – 339

### Agencies Used for Obstetrical Clinical Experiences by Program Type

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	41	41	6	4	92
Licensed Birthing Clinic	2	1	0	1	4
Physician/APRN Office	1	2	0	0	3
Community Health Clinic	1	7	1	2	11
Home Health Agency	0	0	0	1	1

### Agencies Used for Pediatric Clinical Experiences by Program Type

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	34	40	5	4	83
Public/Private School	19	18	8	2	47
Community Health Clinic	6	8	0	1	15

- 83 programs used preceptors to supervise students during clinical experiences
  - Associate degree programs – 31
  - Baccalaureate degree programs – 42
  - Diploma programs – 6
  - Direct entry graduate programs – 4
  
- Ratio of faculty or teaching assistant to students during clinical experiences
  - 1:4 – 1 program
  - 1:5 – 6 programs
  - 1:6 – 11 programs
  - 1:7 – 10 programs
  - 1:8 – 50 programs
  - 1:9 – 11 programs
  - 1:10 – 10 programs

### Simulation

#### **Hours of Moderate or High Fidelity Simulation by Program Type**

Program Type (Number of Programs)	<u>Laboratory Hours Devoted to Simulation</u> Low/High/Average/Median
Associate (43)	4/240/46.63/26
Baccalaureate (41)	48/320/54.24/40
Diploma (7)	4/150/40.29/26
Direct Entry (4)	7/15/10.5/10

#### **Substitution of OB Clinical with Moderate or High Fidelity Simulation**

Program Type/ Percentage of Substitution	100%	66-99%	31-65%	1-30%	0%
Associate	4	0	0	3	37
Baccalaureate	0	0	0	8	34
Diploma	1	0	0	0	8
Direct Entry	0	0	0	1	3

### Substitution of Pediatric Clinical with Mid/Moderate or High Fidelity Simulation

Program Type/ Percentage of Substitution	100%	66-99%	31-65%	1-30%	0%
Associate	0	0	1	2	41
Baccalaureate	0	0	1	8	33
Diploma	0	0	0	1	8
Direct Entry	0	0	0	1	3

### Capstone/ NCLEX Predictor Use and Practicum

- 97 programs concluded with a capstone practicum clinical experience as part of the curriculum
- 65 programs used a NCLEX predictor examination at various intervals throughout the program
- Capstone practicum clinical experiences ranged 40 to 320 clock hours
- 99 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
  - Examination contributed to the capstone course grade – 68
  - Examination passage required to pass the capstone course – 15
  - Examination passage required (independent of a course) for successful program completion – 5
  - Examination used only for feedback or had no impact on the course grade or successful program completion – 23
  - Examination used for evaluation of the program and had no impact on grades or successful program completion – 10
- Capstone Examination and Student Completion
  - Baccalaureate programs – all students passed the capstone exam
  - 4 Associate degree programs collectively reported 25 students did not successfully complete the program due to failing the capstone exam
  - 3 Diploma programs collectively reported 7 students did not successfully complete the program due to failing the capstone exam
  - 1 Direct Entry Graduate program reported 2 students did not successfully complete the program due to failing the capstone exam

### NCLEX Predictor/Capstone Examination Product Used

Program Type	HESI	ATI	Kaplan
Associate	19	24	6
Baccalaureate	14	22	9
Diploma	3	5	1
Direct Entry	1	1	2
Total	37	52	18

#### Accreditation

- 83 programs reported accreditation by ACEN, CCNE, or both
- No programs reported accreditation by NLN CNEA

#### Articulation Agreements and Dual Enrollment

- 23 Associate degree programs and 1 Diploma program established articulation agreements with other degree granting programs for graduates to obtain a baccalaureate or higher degree
- 6 Associate degree programs and 1 Diploma program has a Dual Enrollment option

#### Ohio Nurse Competency Model

- 29 programs reported implementing the Ohio Nurse Competency Model in its curriculum

#### Inter-Professional Education Experiences

- 66 programs reported using inter-professional education experiences

#### Clinical Experiences Outside of Ohio

- 32 programs used clinical settings in the following states or countries for student experiences: Alaska, Botswana, Ecuador, Georgia, Guatemala, Haiti, Hawaii, India, Indiana, Kansas, Kentucky, Kenya, Nicaragua, North Carolina, Pennsylvania, Tanzania, Texas, and West Virginia

**Practical Nursing (PN) Programs – Total 69**

**Student Capacity, Peak Enrollment and Completions**

Maximum Student Capacity	Peak Student Enrollment	Successful Completions
8,989	5,640	3,053

**Planned Admissions, Applications, and Actual Admissions**

Planned Admissions	Applications Received	Admission Offered	Students Enrolled
6,816	10,862	6,372	5,300

**Additional Admission, Readmission and Net Enrollment Information**

- 612 applicants met program admission, but were not offered admission
- 409 students were readmitted to programs

21 programs reported the following enrollment net increase/decrease, and potential net increase:

- 10 programs reported a collective net increase of 406 students
- 6 programs reported a collective net decrease of 174 students
- 5 programs may expand to another location; potential increase of 251

**Programs With 100 or More Qualified Applicants Not Offered Admission**

Program Name	Location	Number
Cincinnati State Great Oaks School of Practical Nursing	Cincinnati	123
Clark State Community College Practical Nurse Program	Springfield	258

**Students admitted with credit granted for STNA, EMT, Military Training, or for previous healthcare courses:**

- 311 State tested nurse assistants (STNAs)
- 1 Emergency medical technician (EMT)
- 1 Military trained personnel (MT)
- 87 Previous healthcare courses

**Student Dismissals**

- 772 students dismissed due to academic performance
- 29 students dismissed due to clinical performance
- 112 students collectively dismissed by 33 programs due to conduct:
  - Unprofessional conduct – 31
  - Failure to attend – 59
  - Substance use/abuse – 6
  - Criminal conduct –5
  - Other –11

**Drug Screens**

- 40 programs required a drug screen at time of admission, and 49 programs may require students to submit a drug screen at any point during their program.
- 7 students were dismissed due to a positive drug screen.

## **Students at Enrollment – Demographics**

(5,640 Total Students at Peak Enrollment)

2% (121) Hispanic or Latino ethnicity, the races of which are reported:

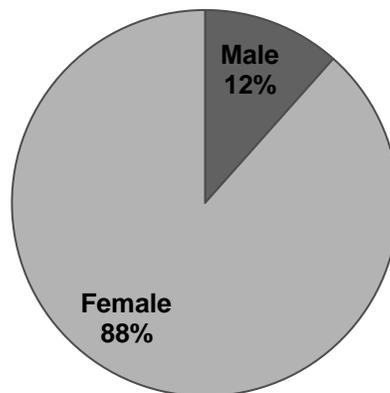
American Indian or Alaska Native – 0  
Asian – 0  
Black/African American – 2  
Native Hawaiian/Pacific Islander – 0  
White/Caucasian – 14  
Two or more races – 6  
Unknown – 99

97% (5,441) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 11  
Asian – 72  
Black/African American – 2,241  
Native Hawaiian/Pacific Islander – 3  
White/Caucasian – 2,919  
Two or more races – 115  
Unknown – 80

1% (78) reported as ethnicity unknown

### **Student Gender at Enrollment**



### Students at Program Completion – Demographics

(Total of 3,053 students completed the program, a lower number than enrollments)

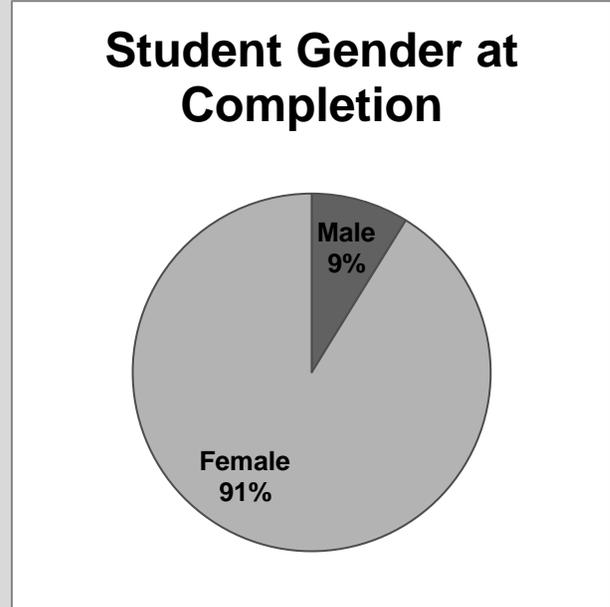
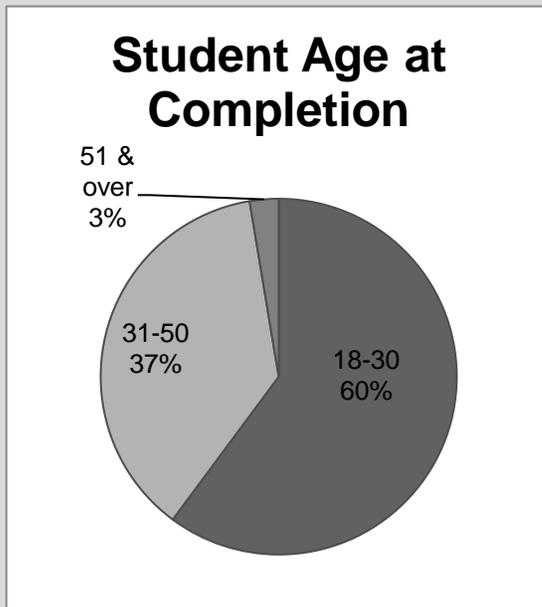
2% (63) identified Hispanic or Latino ethnicity, and the following race:

- American Indian or Alaska Native – 0
- Asian – 0
- Black/African American – 0
- Native Hawaiian/Pacific Islander – 0
- White/Caucasian – 12
- Two or more races – 3
- Unknown – 48

96.8% (2,955) identified Not Hispanic or Latino ethnicity, and the following race:

- American Indian or Alaska Native – 5
- Asian – 40
- Black/African American – 1,061
- Native Hawaiian/Pacific Islander – 4
- White/Caucasian – 1,775
- Two or more races – 48
- Unknown – 22

1.1% (35) is reported as ethnicity unknown



## Faculty Demographics

(519 Total Faculty)

<1% (3) Hispanic or Latino ethnicity

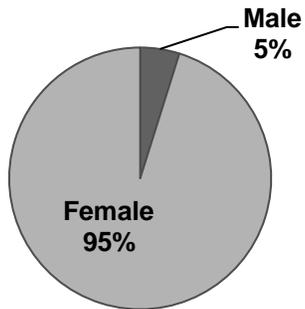
White/Caucasian – 1  
Two or more races – 1  
Unknown – 1

95.8% (497) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 1  
Asian – 4  
Black/African American – 57  
Native Hawaiian/Pacific Islander – 1  
White/Caucasian – 431  
Two or more races – 2  
Unknown – 1

3.66% (19) reported as ethnicity unknown

### Faculty Gender

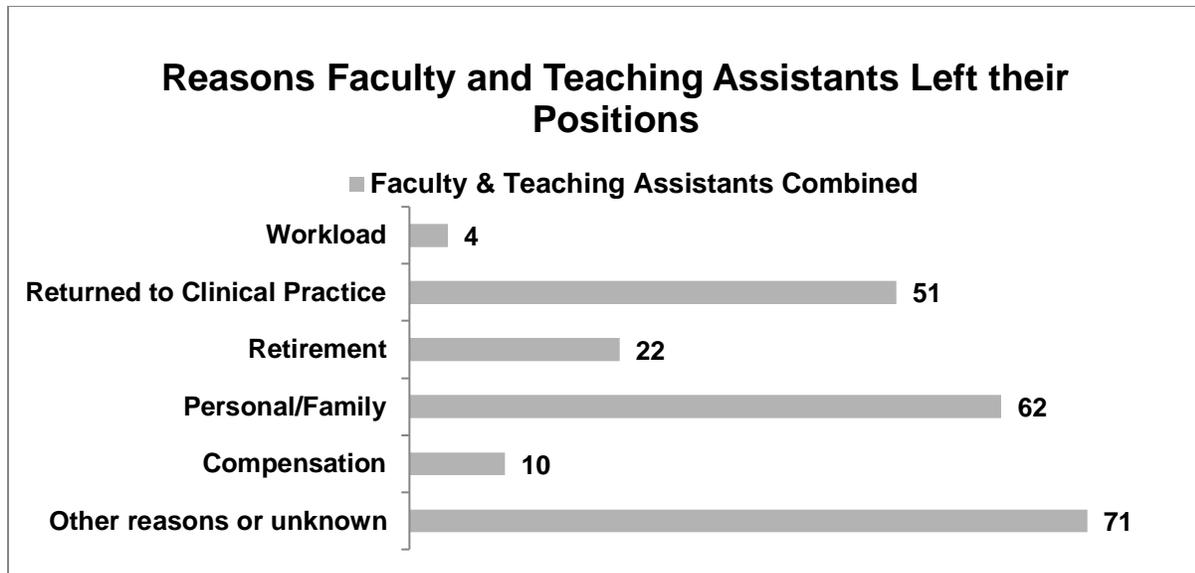


### Faculty Highest Academic Degree

- Ph.D. in Nursing – 5
- Doctor of Nursing Practice – 16
- Non-nursing Doctorate – 5
- Master's (Nursing) – 219
- Master's (Non-nursing) – 24
- Baccalaureate in Nursing – 250

**Ages:** 4% are 30 and younger; 17% are 31 to 40; 24% are 41 to 50; 17% are 51 to 55; 15% are 56 to 60; 15% are 61 to 65; 4% are 66 to 70; and 3% are 71 or older

## Faculty and Teaching Assistants Vacancies and Projections



- Programs reported faculty and teaching assistants left to accept a position at another nursing education program
  - 50 left to accept a position at another nursing program in Ohio
  - 7 left to accept a position in nursing education outside of Ohio
  
- 187 faculty members and 114 teaching assistants anticipate leaving their position in the next 5 years
  
- 12 programs reported unfilled faculty positions and 6 programs reported unfilled teaching assistant positions due to a lack of qualified applicants

## Teaching Assistant Demographics

57 programs reported use of a total of 381 teaching assistants

0.3% (1) Hispanic or Latino ethnicity, the races of which are reported:

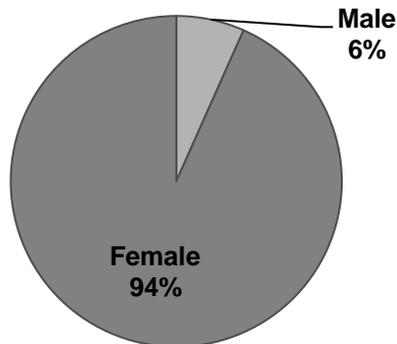
American Indian or Alaska Native – 0  
Asian – 0  
Black/African American – 0  
Native Hawaiian/Pacific Islander – 0  
White/Caucasian – 1  
Two or more races – 0  
Unknown – 0

96% (366) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 0  
Asian – 3  
Black/African American – 46  
Native Hawaiian/Pacific Islander – 0  
White/Caucasian – 293  
Two or more races – 2  
Unknown – 22

3.7% (14) Ethnicity unknown

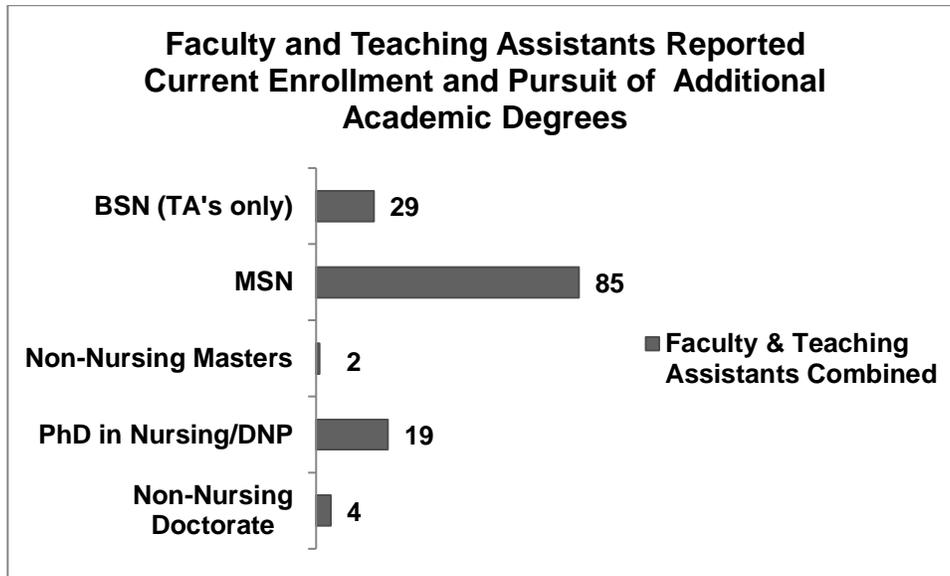
### Teaching Assistant Gender



### Teaching Assistants Highest Academic Degree

- PhD (Nursing) – 3
- DNP - 4
- Master's (Nursing) – 78
- Master's (Non-nursing) – 9
- Baccalaureate in Nursing – 141
- Associate in Nursing – 103
- Nursing Diploma (no academic degree) – 43

**Ages:** 6% are 30 and younger; 30% are 31 to 44; 18% are 45 to 50; 14% are 51 to 55; 10% are 56 to 60; 13% are 61 to 65; 7% are 66 to 70; 2% are 71 & older



### Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

#### Theory and Laboratory Experiences

- Theory hours ranged from 156 to 1,055, with an average of 602.81 and a median of 620 hours.
- Laboratory hours ranged from 37 to 365, with an average of 158.19 and a median of 142 hours.

#### Clinical Experiences

- Clinical experience hours ranged from 114 to 565. The average number of clinical hours was 340.27, a decrease from the average of 347 reported in the previous reporting period

#### Clinical Hours

<u>All Clinical Hours</u> Low/High/Average/Median	<u>Pediatric Clinical Hours</u> Low/High/Average/ Median	<u>Obstetrical Clinical Hours</u> Low/High/Average/ Median
114/565/340.27/350	0/64/14.65/12	0/64/15.49/12

- 18 Programs moved hours between laboratory and clinical within one or more nursing courses.

- Most Frequently used Agencies for All Clinical Experiences
  - Long Term Care – 434
  - Acute Care – 122
  - Rehabilitation - 113
  
- Most Frequently used Clinical Agencies for Obstetric Clinical Experience
  - Acute Care Facility – 45
  - Physician Office/APRN Office – 9
  - Community Health Clinic – 5
  
- Most Frequently used Clinical Agencies for Pediatric Clinical Experience
  - Public/Private School – 39
  - Acute Care – 23
  - Physician Office/APRN Office – 5
  
- 11 programs used clinical agencies in states outside of Ohio for student experience
  - West Virginia, Indiana, Kentucky, and Michigan
  
- Clinical Supervision
  - 38 programs use preceptors to supervise students during clinical experiences
  
- Clinical Ratios of Faculty or Teaching Assistant to Students
  - 1:4 – 1 program
  - 1:5 – 1 program
  - 1:6 – 5 programs
  - 1:7 – 5 programs
  - 1:8 – 34 programs
  - 1:9 – 5 programs
  - 1:10 – 18 programs

### Simulation

- 44 programs provided any laboratory hours for skills practice using moderate or high fidelity human patient simulations
  - Laboratory hours for simulation ranged from 2 to 161 hours with an average of 39.41 hours, and a median of 21 hours

### **Number of Programs Substituting OB and Pediatric Experiences with Mid/Moderate or High Fidelity Simulation**

Clinical Experience/ Percentage of Substitution	100%	66-99%	31-65%	1-30%	0%
OB	4	2	0	2	61
Pediatrics	0	1	2	3	63

## **Capstone/ NCLEX Predictor Use and Practicum**

- 29 programs concluded with a capstone or practicum clinical experience within the curriculum
  - Capstone clinical ranged from 16 to 160 clock hours
- 69 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
  - Examination contributed to the capstone course grade – 35
  - Examination passage required to pass the capstone course – 16
  - Examination passage required (independent of the course) for successful program completion – 12
  - Examination used only for feedback or had no impact on the course grade or successful program completion – 14
  - Examination used for program evaluation and had no impact on grades or successful program completion – 7
- 117 students in 21 programs did not successfully complete the program due to failing the required capstone examination as a course or program requirement

## **NCLEX Predictor/Capstone Products**

- HESI – 22 programs
- ATI – 43 programs
- Other – 8 (Kaplan, NLN Fundamental Exam, Arnett CE, ACE-PN, Lippencott NCLEX PN)

## **Articulation Agreements**

- 29 programs have articulation agreements with a pre-licensure RN program

## **Inter-Professional Education Experiences**

- 22 programs reported having inter-professional education experiences

## **Ohio Nurse Competency Model**

- 13 programs reported implementing the Ohio Nurse Competency Model in its curriculum

## **Accreditation**

- Currently ACEN accredited – 3
- No programs are currently accredited by NLN CNEA
- Considering ACEN accreditation – 14
- Considering NLN CNEA accreditation – 6

**Appendix A**  
**Reporting Programs, Enrollment, and Graduates**

<b>Nursing Programs</b>	<b>Enrollment</b>	<b>Graduates</b>
<b>Direct Entry Graduate</b>	<b>Direct Entry Graduate</b>	<b>Direct Entry Graduate</b>
2013-2014 . . . 4	2013-2014 . . . 344	2013-2014 . . . 113
2014-2015 . . . 4	2014-2015 . . . 263	2014-2015 . . . 148
2015-2016 . . . 4	2015-2016 . . . 302	2015-2016 . . . 152
2016-2017 . . . 4	2016-2017 . . . 266	2016-2017 . . . 138
2017-2018 . . . 4	2017-2018 . . . 310	2017-2018 . . . 139
<b>Baccalaureate Degree</b>	<b>Baccalaureate Degree</b>	<b>Baccalaureate Degree</b>
2013-2014 . . . 30	2013-2014 . . . 10,979	2013-2014 . . . 3,454
2014-2015 . . . 33	2014-2015 . . . 11,185	2014-2015 . . . 3,729
2015-2016 . . . 39	2015-2016 . . . 10,468	2015-2016 . . . 3,580
2016-2017 . . . 41	2016-2017 . . . 11,350	2016-2017 . . . 3,836
2017-2018 . . . 42	2017-2018 . . . 11,962	2017-2018 . . . 3,567
<b>Associate Degree</b>	<b>Associate Degree</b>	<b>Associate Degree</b>
2013-2014 . . . 46	2013-2014 . . . 13,487	2013-2014 . . . 5,185
2014-2015 . . . 48	2014-2015 . . . 13,019	2014-2015 . . . 4,839
2015-2016 . . . 51	2015-2016 . . . 12,120	2015-2016 . . . 4,679
2016-2017 . . . 46	2016-2017 . . . 10,877	2016-2017 . . . 4,234
2017-2018 . . . 44	2017-2018 . . . 10,989	2017-2018 . . . 4,320
<b>Diploma</b>	<b>Diploma</b>	<b>Diploma</b>
2013-2014 . . . 6	2013-2014 . . . 303	2013-2014 . . . 149
2014-2015 . . . 8	2014-2015 . . . 350	2014-2015 . . . 132
2015-2016 . . . 8	2015-2016 . . . 358	2015-2016 . . . 149
2016-2017 . . . 9	2016-2017 . . . 360	2016-2017 . . . 167
2017-2018 . . . 9	2017-2018 . . . 463	2017-2018 . . . 149
<b>Practical - High School</b>	<b>Practical - High School</b>	<b>Practical - High School</b>
2014-2015 . . . 4	2014-2015 . . . 138	2014-2015 . . . 39
2015-2016 . . . 4	2015-2016 . . . 153	2015-2016 . . . 49
2016-2017 . . . 4	2016-2017 . . . 131	2016-2017 . . . 51
2017-2018 . . . 5	2017-2018 . . . 125	2017-2018 . . . 42
<b>Practical - Adult</b>	<b>Practical - Adult</b>	<b>Practical - Adult</b>
2013-2014 . . . 64	2013-2014 . . . 5,780	2013-2014 . . . 3,335
2014-2015 . . . 63	2014-2015 . . . 5,510	2014-2015 . . . 2,766
2015-2016 . . . 63	2015-2016 . . . 5,089	2015-2016 . . . 2,782
2016-2017 . . . 64	2016-2017 . . . 5,354	2016-2017 . . . 2,847
2017-2018 . . . 64	2017-2018 . . . 5,515	2017-2018 . . . 3,011